



TITLE
WE CAN ALL GET ALONG



AUDIOVISUAL RESOURCE
<https://bit.ly/3AZFCVL>

TOPIC
Making decisions

SCHOOL CONTEXT
Bilingualism, school coexistence

RECOMMENDED AGE
From 4 to 5 years old

SUMMARY
A little rabbit always wants to be right and make his friend do what he wants. He will learn to let others choose and that his actions have an impact on others.



THEORETICAL BASIS: Our day to day lives are full of moments when we have to make decisions. These decisions sometimes have consequences that are not very pleasant for us or for others. Furthermore, those consequences aren't always only short term, they can be long term and cause us more trouble than we might have thought at first.

PURPOSE: The situation shown in this video is quite common in the pupils' environment, so offers an important possibility for what they learn here to be applied and integrated in their daily lives. The proposed activity will allow, at the same time, pupils to discern that they can always choose from several options with regard to the way they act and they can learn to anticipate the possible consequences that may arise from the choice in question.

LESSON PLAN

Stage 1

Every day we find ourselves in situations where we have to decide how to behave with other people close to us (what to do, what to tell them, to get angry or not). Sometimes they are classmates, friends or even family. In each situation in which we interact with other people, we can do things one way or another, and we always have the option to choose, even though sometimes it doesn't seem like that to us. Accordingly, we spend a good part of the day making decisions and all these decisions are important.

That is exactly what happens to the main character of the video that we are going to see next. Look what happens when the little rabbit makes the wrong decision with his friends.

(Watch until 1:36, when the rabbit wants to find solutions to go to a party). After watching this section the teacher will ask these questions:

- *Do you think the rabbit's behavior is ok?*
- *Could he have done something different?*
- *What he could have done in another way?*

Stage 2

One of the first lessons taught by this story is that all the decisions we make have consequences. That means that after we choose, things happen as a result of what we chose to do. To convey this idea, the following questions are asked of the students:

- *What happened when the rabbit was always telling others what to do?*
- *Why was the rabbit not invited to his friend's birthday party?*
- *Carry on watching the rest of the video until minute 2:00*
- *Do you think the rabbit's ideas are all right?*

Stage 3

Watch the video until the end to learn how to improve your behavior with your friends and then ask these questions to reflect.

- *How do we have to behave when we line up?*
- *How should we play with our friends?*
- *How does the rabbit fix the problem with his friend?*

NEXT STEPS

Children can role-play the situations in which the rabbit made mistakes and try to act in the right way.

Activity designed by: María Orol Martín-Aragón, Highlands School Los Fresnos (Madrid)